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Principal's foreword

Introduction

Carina State School's purpose is to commit ourselves as a learning community to the achievement of the best possible educational outcomes for each child. To realise our goal our curriculum and learning is underpinned and invested in the employment of best practice pedagogies. We seek to lead, facilitate and engage children in the kinds of learning opportunities appropriate for them as life long learners and global citizens in an increasingly global and networked society. We believe our moral purpose to be the student acquisition of;

Educational excellence

Social responsibility

Learning for the future, and

Continued Personal Growth and Well-Being.

School Profile

Total student enrolments for this school 364

15 classes from Prep to Year 7

Coeducational with broad multicultural backgrounds

Curriculum offerings

Our distinctive curriculum offerings

- Daily literacy and numeracy blocks
- Strong emphasis on innovative and integrated curriculum in all year levels

- Thinking skills prioritised in all units of work
- Focus on the arts through music, instrumental music, choir and visual arts
- Buddy classes

Extra curricula activities

- Extension programs for Art, English and Science
- Mural program with all children participating from Prep through to Year 7
- School dances, Fancy Dress and Bush Dance
- Multicultural day
- Excursions across all year levels to support curriculum studies
- Robotics
- Combined schools band
- Outside School Hours Care
- Strong student leadership program
- Premier's Reading Challenge
- Under 8's activities with schools in Carindale Learning Community (CLC)
- Interschool sport for all children in Years 5-7
- School camps for Years 5,6 and 7
- Lunchtime activities
- Biggest Morning Tea
- Swimming program
- University of NSW tests
- High school transition programs

How computers are used to assist learning

With 2 dedicated computer labs, pods of 4-7 computers in every classroom and access to smart boards for every class children develop their ICT skills within the context of integrated units, literacy and numeracy programs. Students access a wide range of programs to facilitate learning and as a tool for presenting their learning.

Social climate

Carina State School enjoys a close community atmosphere. This is fostered and developed through an active student leadership team, staff and P&C. The social and emotional well being of all within our school community is important to us. This has been supported through the development of a curriculum that includes social awareness as well as a range of various extra curricular activities to enable us to further develop a feeling of belonging and pride.

Cultural diversity is shared and celebrated in every classroom through integrated units of work allowing students to share and learn about each other.

Carina State School implements a values program and each class participates in the 'Games Factory' to

Carina State School

A place for everyone

support and affirm positive relationships, self esteem and conflict resolution skills.

Our School Opinion Survey data shows that parents, students and staff are satisfied that Carina State School is a good school.

Involving parents in their child's education.

Carina State School is supported by a committed P&C and an involved community.

Our school enjoys parent and community involvement through;

P&C association

Volunteers in classroom literacy and numeracy programs

Volunteers in arts activities

Volunteers in the uniform shop

Local Chaplaincy Committee

Assemblies

Fancy dress, bush dance, graduation and disco evenings

Working bee's

Sports and swimming programs

Excursions

Student leader programs and ceremonies

Curriculum and Games Factory evenings

Arts exhibition and music recitals

Volunteers in the library and grounds

Communication books

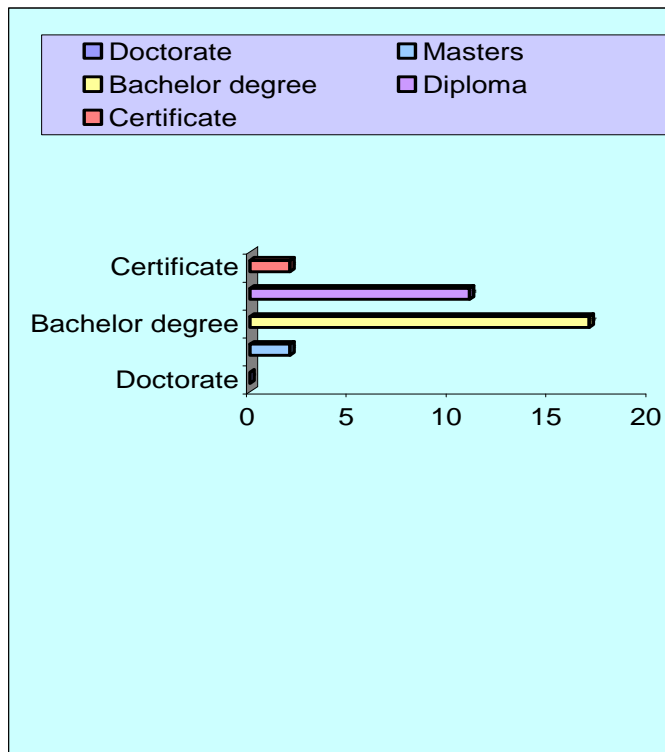
Open door policy with Principal and Deputy Principal

Fundraising events, and

Camps.

Qualifications of all teachers.

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	0
Masters	2
Bachelor degree	17
Diploma	11
Certificate	2



Expenditure on and teacher participation in professional development.

- The total funds expended on teacher professional development in 2008 was \$22,380.
- The major professional development initiatives are as follows:
 - Literacy and Numeracy
 - QCAR – Essential learnings and standards
 - Carindale Learning Community
 - Leadership in all areas
 - ICT in the classroom
- The involvement of the teaching staff in professional development activities during 2008 was 100%.

Average staff attendance

- For permanent and temporary staff and school leaders the staff attendance rate was 94% in 2008.

Proportion of staff retained from the previous school year.

- From the end of the 2007 school year, 79% of staff were retained by the school for the entire 2008 school year.

Student attendance

The average attendance rate as a percentage in 2008 was 94%.

Key outcomes

National Assessment Program – Literacy and Numeracy (NAPLAN) results - our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Domain	Measures	Yr 3	Yr 5	Yr 7
Reading	Average score for the school	384	449	536
	Average score for Queensland	371.1	466.1	528.1
	For the school the percentage of students at or above the national minimum standard.	2008	92%	83%
Writing	Average score for the school	386	477	533
	Average score for Queensland	391.8	468.9	522.7
	For the school the percentage of students at or above the national minimum standard.	2008	92%	85%
Spelling	Average score for the school	379	454	537
	Average score for Queensland	366.7	462.0	528.0
	For the school the percentage of students at or above the national minimum standard.	2008	94%	87%
Grammar and Punctuation	Average score for the school	390	472	533
	Average score for Queensland	370.4	476.6	518.0
	For the school the percentage of students at or above the national minimum standard.	2008	88%	89%
Numeracy	Average score for the school	365	448	544
	Average score for Queensland	367.9	458.2	539.0
	For the school the percentage of students at or above the national minimum standard.	2008	96%	91%

Value added

Achievement data indicates that student results improve as they progress through the school. Students are supported through a variety of intervention processes beginning in Year 1 with Early Literacy Intervention. Support continues through the school with Year 2 Net Intervention and Learning Support under the guidance of the Special Needs Committee.

A Gifted program provides extension for students.

Air conditioning in every classroom.

Environmental awareness through development of native gardens.

Student camps continued with Year 5 visiting Mapleton and Years 6 and 7 visiting Sydney and Canberra.

Carina State School continued its work with the Carindale Learning Community, a coalition of five local schools. This network provides numerous benefits to the member schools through sharing of information, resources and planning for the future.

Students engage in a comprehensive Leadership program and develop a range of leadership skills.

Parent, student and teacher satisfaction with the school

Overall, School Opinion Survey indicates that there is a high level of satisfaction and a general belief that Carina State School is a good school. Staff feel they are valued and morale is high. An open climate exists and our parent community make a welcome and valued contribution. Students believe that they are receiving a good education, are satisfied with the facilities and resources and equipment available to them, and are generally happy at their school.